

**SOC 3880 Globalization and Development Studies (3,2,1)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
 This course is designed to advance the study of issues in globalization and development on the foundation of SOC 2610 Modernization and Social Change. The course is designed to critically reflect on the economic, political, social and cultural dimensions of globalization, development interventions, international social movements, and new global alternatives. More emphasis is placed on the study of different social groups in various localities of the world in encountering the global forces and development interventions, or in short, on the study of localization processes. Furthermore, this course will take the students to critically reflect on the emerging alternative perspectives and action programmes in rethinking globalization and development. The course enables students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

**SOC 3890 East Asia: Economic Miracles and Social Change (3,2,1)**

Prerequisite: Year II Standing  
 This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on social transformations that are considered to emerge in tandem with the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases. In view of the distinct pathways of development followed by these societies, and the rather unique social and political institutions thus emerged, the course will also introduce the idea of "multiple modernities" and challenges it poses to theories of social change that center on the dichotomy of tradition-modernity.

**SOC 3960 Selected Topics in Contemporary Sociology I (3,2,1)****SOC 3970 Selected Topics in Contemporary Sociology II (3,2,1)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory  
 These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major. In any semester normally no more than one such topic will be offered. These courses are open to Sociology and China Studies majors only.

**SOC 3980 Selected Topics in the Sociology of China I (3,2,1)****SOC 3990 Selected Topics in the Sociology of China II (3,2,1)**

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240 or SOC 2240 Modern Chinese Society

These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in the sociology of China. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the option. In any semester normally no more than one such topic will be offered. These courses are open to Sociology and China Studies majors only.

**SOC 7010 Theory, Methodology and Practice in Sociology (3,\*,\*)**

This course introduces students to sociological traditions related to theory, method and practice. It places emphasis upon topics such as social network analysis, multi-level analysis, future trend analysis, life course approaches, ethnography, oral history and visual sociology. The course consists of a number of modules which may be taught by one or more staff.

**SOC 7020 Advanced Seminar on Contemporary Sociological Issues (3,0,3)**

This course will involve a semester's guided study in an area apposite to the major research interest of the student. This may include for example such areas as "Feminism and Work", "The Culture of Poverty", "Occupational Identity and Life Course Experience" and "Gender, Media and Modernity". Students will be expected to read widely and discuss the differing contributions of leading scholars in the selected fields. They will be required to identify the theoretical paradigms used and the methodological implications of these, to develop an annotated bibliography, and to make regular written and oral presentations of their work.

**SOC 7510 Social Networks in the Contemporary Chinese Society (3,3,0)**

This course will apply the basic concepts and theories of social network analysis in a thorough analysis of the patterns of interpersonal relationships in contemporary mainland Chinese society. In particular, this course will compare personal networks in contemporary China with those in other Chinese societies and in Western societies in order to explain how the patterns of interpersonal relationships in China are affected by the characteristics of the Chinese culture and by the characteristics of the political and economic systems in China.

**SOC 7530 Graduate Seminar on Contemporary Social Issues in China (3,3,0)**

This course involves a guided study of selected contemporary issue(s) in China, which are of academic interests to students and meet the expertise of our teaching staff. The content of the course will vary from semester to semester, and will be decided jointly by both the students and instructor(s), who specialize in the selected area(s). The research areas in which our teaching staff specialize include issues related to gender, population, family and modernization. Students are expected to read widely and discuss the different contributions of leading scholars in the selected area(s).

**SOC 7540 Chinese Social Demography (3,2,1)**

This course provides a comprehensive introduction to the social demography of contemporary China. The focus of the course is on understanding how China's population policies affect fertility and migration. The course also examines several sociological issues related to demographic changes such as family change, rising sex ratio, aging, floating population, migrant workers and ethnic enclaves.

**SOC 7550 Population of China (3,2,1)**

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOC 7560 Sociological Issues in Urban and Rural Development (3,2,1)**

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.